| CLIL Weekend (20 Hour) - Teaching English as a Foreign Language - CLIL Certificate course -for academic subject and language teachers- | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Day/Time | Friday | Saturday | Sunday | |
| | (2pm – 6pm) | (10am – 6pm) | (10am – 6pm) | |
| 10am – 11:15pm | | Teaching Science through the English language Focus: Climate change and saving the planet | Teaching Art through the English language Real world Art and Authentic Materials Focus on Florence and art in Italy Question and answer activity | |
| | | Practical examples | | |
| Break | | Break 11:15 – 11:30 | | |
| D. Cur | | Famous scientists | | |
| | | Teaching History through the English language | Biographies of famous artists – the Masters Using film clips and movie trailers | |
| 11:30am -12:45pm | | Focus: Kings and Queens and other matters | How to incorporate thinking routines that encourage critical thinking about art | |
| | | Roleplay | | |
| | | Jigsaw reading | Lunch 12:45- 1:45 | |
| | Course Starts at | Teaching | Editor 12.43 1.43 | |
| | 2pm Friday — arrive at 1:45 to sign-in | Geography through the English | Using the news and other resources | |
| | _ | language | Puzzles and written reflections | |
| | Welcome! Introductions Finding out what we already know about | Biographies Famous explorers Timelines | Refining your own thoughts about CLIL and creating a plan | |
| 1:45pm – 3:45pm | CLIL and defining it | Roleplay Quotes | Final questions and answers | |
| | Challenges for both academic subject and language teachers? | Movie trailers Practical examples | | |
| Break 3:45 – 4:00 | | | | |
| 4pm – 6pm | It's all about the four skills (reading, writing, listening, and speaking) Grouping Authentic Materials | More practical examples Useful resources | Reflecting on your biggest take away CLIL certificate (20 hour) – Graduation | |
| | Getting familiar | | | |