Weekend TE	FL (20 Hour) - Teachi	ng English as a Foreig	n Language - TEFL Certificate course
- For new and already practicing language teachers -			
Day/Time	Friday	Saturday	Sunday
,,	(2pm – 6pm)	(10am – 6pm)	(10am – 6pm)
10am – 11:15pm		Short grammar tense presentations and feedback Form, meaning, and use activity	Culture in the English language classroom – what might be expected
		Teaching grammar in context and	
		through games	
Break			Break 11:15 – 11:30
11:30am -12:45pm		Language functions Authentic materials (realia) and conveying meaning	Classroom Management 101 Clear Instructions and Monitoring Classroom management task – what would you do?
		Teaching Vocabulary More games	
			Lunch 12:45- 1:45
	Course Starts at		Lunch 12:45- 1:45
	2pm Friday – arrive		
		Pair and group work How important is it? And why?	Error correction – providing feedback (oral and written)
1:45pm – 3:45pm	2pm Friday – arrive at 1:45 to sign-in	How important is it?	
1:45pm – 3:45pm	2pm Friday – arrive at 1:45 to sign-in Welcome! So, you want to be an English language teacher - what	How important is it? And why? What is Communicative Language Teaching (CLT)? Teaching engaging activities	and written) Seating arrangements
1:45pm – 3:45pm	2pm Friday – arrive at 1:45 to sign-in Welcome! So, you want to be an English language teacher - what motivates you? Foreign Language Learning and	How important is it? And why? What is Communicative Language Teaching (CLT)? Teaching engaging	and written) Seating arrangements Teaching the four skills – input versus output Listening and Reading activities – examples
1:45pm – 3:45pm	2pm Friday – arrive at 1:45 to sign-in Welcome! So, you want to be an English language teacher - what motivates you? Foreign Language Learning and Reflection What about your	How important is it? And why? What is Communicative Language Teaching (CLT)? Teaching engaging activities communicatively	and written) Seating arrangements Teaching the four skills – input versus output Listening and Reading activities – examples (authentic versus not authentic)
1:45pm – 3:45pm Break 3:45 – 4:00	2pm Friday – arrive at 1:45 to sign-in Welcome! So, you want to be an English language teacher - what motivates you? Foreign Language Learning and Reflection What about your language learners? Needs analysis	How important is it? And why? What is Communicative Language Teaching (CLT)? Teaching engaging activities communicatively and interactively	and written) Seating arrangements Teaching the four skills – input versus output Listening and Reading activities – examples (authentic versus not authentic) Prep for teaching your own activity
	2pm Friday – arrive at 1:45 to sign-in Welcome! So, you want to be an English language teacher - what motivates you? Foreign Language Learning and Reflection What about your language learners?	How important is it? And why? What is Communicative Language Teaching (CLT)? Teaching engaging activities communicatively	and written) Seating arrangements Teaching the four skills – input versus output Listening and Reading activities – examples (authentic versus not authentic)